S.N.D.T. Arts and Commerce College for Women, Pune. To be filled-in by the Teachers

Teachers' Response (2018-19)

Email address *

madhaviskulkarni@gmail.com

Name *

Dr. Madhavi Kulkarni

Experience in years *

0-10

0 10-20

20-30

More than 30

Educational Qualifications *

- Post Graduation
- O Post Graduation and M. Phil.
- Post Graduation and Ph. D.

Faculty of Teaching *

Commerce

Arts

Fine Arts

Technology

Do you think that the Courses offered in the College are in tune with the changing trends? *

🔘 Yes

🔵 No

Does the College encourage and give opportunity to the teachers to enhance their educational and professional qualifications? *

🔵 Yes

🔘 No

Do you think that the API scheme of Career Advancement for teachers help in improving their teaching quality?

🔵 Yes

No No

Does the College provide opportunities and technical facilities to the teachers for research? *

Yes

🔵 No

Do you find the passing percentage of students in various faculties in the College satisfactory? *

🔵 Yes

🔘 No

Are various syllabuses of different courses in the College relevant considering the academic needs of students? *

• Yes

No No

Are the students given guidance regarding the employability and entrepreneurial skills through different courses taught in the college? *

Yes

🔿 No

Are you satisfied with the functioning of the Administrative Office in the college? *

💽 Yes

🔵 No

How will you rate various life skills imparted among students through courses taught in the College? (1= Low rating and 5 = Highest rating) *

	1	2	3	4	5
Fundamental knowledge	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc
Application of Skills acquired by the learners	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc
Knowledge about computer and its application	0	\bigcirc	\bigcirc	۲	\bigcirc
Communication Skills	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc
General Knowledge	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
Overall Personality Development	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc
Analytical skills	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
Employability and Entrepreneurial Skills	0	\bigcirc	۲	\bigcirc	\bigcirc

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